

# **EYFS Newsletter**



# Autumn 2—2024/2025

### **Notices and Reminders**

Monday – Library Day Wednesday - PE day Friday – Reading Book Changing

Children need:

Clothes appropriate for the weather.

For example, coat, scarf, hat and gloves.

A water bottle containing plain tap water.

A bookbag for books, leaflets and pictures.

### **Communication and Language**

During this term, the children will learn the difference between asking a question and giving an answer. They will also practise following two-step instructions, enhancing their listening and cognitive abilities.

The children will build their confidence to speak confidently in front of the whole class, sharing their life experiences.

As the holiday season approaches, they will get into the festive spirit by learning to sing a range of Christmas songs with their classmates.

### **Key dates**

Monday 4th of November: Back to school.

Wednesday 13th November: Odd Sock Day.

Friday 15th of November: Children in Need (All children to wear uniform, Pudsey ears or badge welcome).

Wednesday 20th of November: Magic road safety show (in school event).

Thursday 28th of November: Festive disco (PTA event, details to follow.

For any additional dates, please use the link below to access the most recent newsletter.

https://www.crossfarm.kite.academy/newsand-events/newsletters/

## **Physical Development**

Fine Motor

This term the children will be focusing on making anti-clockwise movements while mark making, drawing lines and circles and beginning to write own name and taught letters. We will also be consolidating scissor skills and begin to cut straight lines and zig zags.

Gross motor

This term the children will begin to learn to balance, along with the movements of hopping and jumping. This will incorporate the use of apparatus such as benches. They will learn to use these safely.

# Personal, Social and Emotional <u>Development</u>

Children will be looking at academy rules and why these are in place.

This half term the children will be developing their understanding of emotions. They will be looking at the feelings excited and scared alongside a wider range of emotions. The children will also be learning about positive relationships with friends and staff.







### Literacy

The children will continue to practice and embed the phonic sounds that they have learnt so far and begin to learn digraphs (two letters that make one sound e.g. sh, ch).

The children will be exploring Traditional Tales this half term. They will learn the stories through actions and text maps. The children will be using their phonic knowledge to write labels and captions.







### **Mathematics**

The children will explore finding the different ways of showing groups of 4 and 5. The children will have lots of opportunities to count confidently from 'one' to 'five', making sure that they count each item once. They will explore the concept of one more and one less, looking at numbers between 1-5. They will also learn the names and properties of the 2D shapes circles and triangles. The children will compare these using mathematical language such as sides and corners.





### **Understanding the World**

This term the children will be learning more about the seasons as we move into colder weather. The children will also be learning about different celebrations around the world and how these are celebrated in different families.







### **Expressive Arts and Design**

This term the children will be exploring drawings and different materials they can use to create them. We are also making gingerbread men linked to our learning of The Gingerbread Man in talk for writing! Lastly, we will be practising our Christmas songs and performance skills ready for our Nativity performances!

## <u>Homework</u>

Please hear your child read as often as possible. Practise the new sounds and harder to read words.

Share your library book with family and friends.

Look out for additional homework or suggestions on Tapestry.

Please add WOW moments from home to your journal to share with the Reception staff.

