



# Year 1 Newsletter

## Spring 2—2024/2025



### Notices and Reminders

PE day – Friday PM

Show and tell now takes place during Monday assemblies.

### Key dates

**Monday 24th of February:** Back to school

**Thursday 6th of March:** World Book Day - all children can come to school wearing PJ's and bring a small cuddly toy.

**Thursday 6th of March:** PTA Movie Night 5pm-6.45pm.

**Monday 17th of March** - Reception and Year 1 school trip to Bocketts Farm.

**Thursday 3rd of April:** Rocksteady Concert - 9.30am.

**Thursday 3rd of April:** Last day of Spring term - 1.15pm pick up.

**Friday 4th of April:** Inset day - School closed to all children

For any additional dates, please use the link below to access the most recent newsletter.

<https://www.crossfarm.kite.academy/news-and-events/newsletters/>.

### Phonics

The children are learning alternative spellings for previously taught sounds:

/u/ <o> (brother), /j/ <g> (gem), /j/ <ge> (fringe), /j/ <dge> (bridge), /s/ <st> (listen), /s/ <ce> (fence), /s/ <se> (house), /n/ <gn> (sign), /n/ <kn> (knee), /r/ <wr> (wrap), /m/ <mb> (lamb), /z/ <se> (cheese), /z/ <se> (freeze), /ear/ <eer> (cheer), /ear/ <ere> (here), /sh/ <ti> (patient), /sh/ <ti> -tion (station), /ar/ <al> (half), /or/ <augh> (caught), /sh/ <ss> (session), /zh/ <si> (vision), /sh/ <ti> -tious (scrumptious), /sh/ <ci> (delicious), -ous, -ion, -ian

### Writing

In writing, the children will be learning some stories by heart, which they will then write out using their phonic knowledge. Finally, children will engage in some simple editing.

The texts the children will learn are:

- How to Make Magic Porridge
- The Night Pirates

**How to Make Magic Porridge**



### Maths

This half term in maths, the children are learning about place value with numbers up to 50, length, height, mass and volume.

They will continue to use a variety of resources to support their understanding of these concepts.



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## Science

This half term in science, the children will continue their learning about animals. They will learn how to identify that an animal is an amphibian and will learn how to sort animals into different groups based on what they eat.

The children will also learn about pollution and how this is impacting our planet.



## History

The children will continue to look at the big question - How did Rosa Parks help change society? They will discuss key historical events such as the Montgomery Bus Boycott and the Bristol Bus Boycott, exploring the topics of 'segregation' and 'prejudice'. They will look at plotting these events on a timeline.



## RE

This half term in RE, the children will be learning about Christianity and focusing on the big question 'Who is Jesus?' They will learn about the stories of Jesus's birth and resurrection. The children will also explore what Jesus means to Christians, including as a miracle-worker and a story-teller. and learn why Christians believe that Jesus is God.



## P.E

This half term in PE, the children will be learning multi-skills. They will be learning how to roll a ball towards a target with control. Then looking at how to bounce a ball using their own hand as a racket which will develop into the skill necessary to hit a ball with a bat. The children will develop the skills to be able to strike a stationary ball then later a moving ball.



## Computing

This half term in computing, the children will be learning how to create a digital self-portrait. They will be learning what a digital image is, how to open a program and how computers produce digital images. The children will learn how use a computer to create art by using specific buttons and tools. They will then create their own digital image using shapes, lines and colour fill selecting a range of colours.

## PSHE

The first unit of PSHE in spring 2 asks the question 'What can we do with money?' The children will be considering the differences between wants and needs, what money is and what it can be used for. The children will then begin the unit 'Who helps to keep us safe?' The children will learn about rules, being safe offline and online and what to do if they feel unsafe or uncomfortable.



## Homework

Please hear your child read as often as possible.

Share your library book with family and friends.

Complete the reading champion book if you are chosen.

Optional maths practise using Hit the Button game on the Top Marks website.

## Suggested books for reading

