



# EYFS Newsletter

## Spring 1 – 2024/25



### Notices and Reminders

Monday – Library Day  
Wednesday - PE day  
Friday – Reading Book Changing

Children need:  
Clothes appropriate for the weather.  
For example, coat, scarf, hat and gloves.  
A water bottle containing **plain tap water**.  
A bookbag for books, leaflets and pictures.

### Communication and Language

The children are learning to answer a range of questions and to pose their own questions about the texts and the topics we are learning about. They are learning how to extend their sentences using words such as because to add more detail to what they are saying. Through Show and Tell, the children are developing their confidence to speak in front of their class.



### Physical Development

In gross motor this half term, the children will learn how to throw an object and the best way to catch an object. This will incorporate throwing and catching bean bags before moving onto balls. They will use these skills to practise throwing and catching with a partner.

### Key dates

**Monday 6th of January:** First day of Spring term.

**Friday 17th of January:** Inset day - School closed to all children.

**Friday 14th of February:** Last day of half term - 3.15pm pick up.

For any additional dates, please use the link below to access the most recent newsletter.

<https://www.crossfarm.kite.academy/news-and-events/newsletters/>

### Personal, Social and Emotional Development

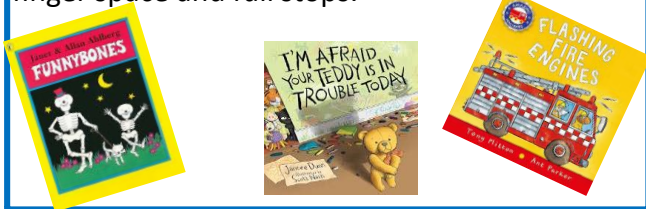
The children will be thinking about rules, why they are needed and how they help them during their day. The children will explore the concepts of right and wrong, they will practice turn taking and sharing with their friends.

They will also learn the importance of resilience and persevering in learning and more widely. They will have opportunities to practice these important skills and consider the impact they have on learning.

## Literacy

In Phonics the children will be learning the last of the Phase 3 digraphs and trigraphs. They will be reading words with these in and beginning to write words, captions and sentences using the new sounds.

We will use rich texts to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger space and full stops.



## Mathematics

In Maths, the children will be consolidating their knowledge of numbers from 1-5, along with learning that zero is the absence of something.

The children will continue to practise their subitising skills; where children recall an amount without having to count.

The children will continue to use physical resources to calculate one more and one less than a given number.



## Understanding the World

In understanding of the world this term, the children will be learning about people in the community who help us. Initially we will learn about doctors, nurses and paramedics. This will be linked with our bodies and keeping healthy.

Next, we will learn about the police and how they help us. Finally, we will learn about the fire brigade and fire safety.

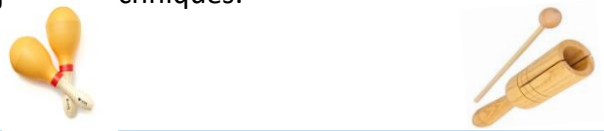
We will also learn about materials investigating their appropriateness for a purpose. This will be linked with expressive arts and design.



## Expressive Arts and Design

In expressive art and design, the children will be exploring percussion instruments. The children will learn about percussion instruments, explore the sounds they make and begin to create musical patterns using untuned instruments.

The children will be learning more about materials and their uses. The children will explore creating using a range of materials and joining techniques.



## Homework

Please hear your child read as often as possible.

Share your library book with family and friends.

Complete the reading champion book if you are chosen.

## Suggested books for reading

