



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See previous plan		

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To maintain a high level of physical activity throughout the day in order to increase concentration and deepen understanding of key skills. Play leaders at lunchtime</p> <p>Develop our own year 2 playleaders</p> <p>To provide opportunities for all children to access outdoor learning and physical activity to support wellbeing and the development of their resilience. Learning Outdoor the classroom license</p> <p>Physical area for reception bikes &amp; Trikes refurbished</p> <p>To promote cycling, walking to school as a healthy option to travel to school Start a regular 'walk to school 'day. This is to include a</p>	Children	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children have high quality physical education throughout the day. Developing stamina in exercise – children have gradually increased active times during the year. Play leaders at lunch time will ensure physical skills are developed and resources are fit for purpose.</p> <p>Embedded outdoor learning throughout the school Hands on, outdoor experience will improve concentration and learning, monitored by outdoor lead and used more often than not. Outdoor learning not restricted to play and lunchtimes. Early Years Children have access to gross motor throughout the day</p> <p>Start better habits in regard to walking/cycling short distances</p>	<p>£9060</p> <p>£8545.07</p>

'walking bus' to go Road Safety Roadshow Use Brake resources for assemblies and road safety weeks and days				
---	--	--	--	--

Daily run to be started Certificates for daily run and other sporting events	Children	Key indicator 2: The engagement of all pupils in regular physical activity	Children have fitness daily	*£62
Inspirational visit from a professional sports person Children know that people can have jobs within sport and sport continues into adulthood.	Children	Key indicator 3 raising the profile of PE and sports across the school	Children develop understanding of how sports fits into the wider community.	*£400
Training on how to use the outdoor classroom. (active learning) Outdoor Learning conference Friday 26 <sup>th</sup> April for teachers	Teachers confidence in active learning Outside the classroom	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Outdoor learning embedded in school	*£160 X 2 *£400 supply
Curriculum leader's skills and knowledge updated. PE lead to attend regular network meetings with other Early Years and KS1 schools in the Kite Academy and our learning partnership	PE leads confidence	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff able to maintain good Physical education provision.	
Enable Teachers to be secure in delivery of PE, assessment and progression. PD on gymnastics and assessment	Teachers	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Teachers secure in teaching of gymnastics and assessing PE	*£ 225



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports leaders running lunchtime clubs	Autumn term few children (core group play daily) Spring/ summer term – Vast majority of children B/G accessing variety of games, games then being played on playground too.	Observation at lunchtime in Autumn term very few children participating in activities, Changed training coaches Spring and summer term
Year two play leaders running games at breaktimes	Play leaders started and ran once a week, need further training and support for lunchtime staff to help support.	Sports coach at lunchtime is providing a good range of activities and everyday it is full, next to focus on few more staff for the training and set up a group to lead.
Daily run	Every day all children participate in the daily run	Have formal training from Active surrey play leaders to support year 2 24-25
Bikes and trikes in EYFS	Bikes and Trikes for reception is in place. Area fit for purpose and used daily in all weathers. Children 94% reached expected in PD gross motor	
Children aware of road safety when walking to school	Road safety show all children participated and can explain road safety.	Need to further develop walk to school week and how to keep safe riding bike to school
Training in gymnastics and assessment	All trained teachers report they are confident in teaching gymnastics	Follow up teaching next year and refresher when teaching Gymnastics again. Audit staff training needs (New staff)



RED indicates not spent

Signed off by:

Head Teacher:	Mrs. Alison Stone
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ali Stone Head teacher</i>
Governor:	<i>Helen Bond Chair of governors</i>
Date:	10 <sup>th</sup> July 2024