



## YEARLY OVERVIEW – YEAR 2

|           | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2   |  |
|-----------|---|--|---|--|---|--|--|
| Science   | <p>Animals, including humans:</p> <p>What happens to our bodies when we exercise?</p> <p>How do germs spread?</p> | <p>Conservation</p> <p>How can we conserve energy at home and at school?</p> <p>How many hours in the day is the hall light left on when not occupied?</p> | <p>Living things and their habitats</p> <p>Which of these shows things that are alive, were once alive and have never been alive?</p> <p>What conditions do woodlice prefer to live in?</p> | <p>Materials</p> <p>Which colour is the least translucent?</p> | <p>Plants</p> <p>What are the best conditions to grow a seed?</p> |  |  |
| PE        | Invasion Games (football)   | Dance  | Gymnastics  | Net and Wall (tennis)  | Athletics   | Striking and Fielding (cricket)                        |  |
| History   | How was life different for the rich and poor during the Victorian Era?  |  |   |  | How has my local high street changed?                             | How did the Windrush Generation contribute to society? |  |
| Geography |   |  | Why doesn't anyone live in Antarctica permanently?  |  |   |  |  |
| RE        | What does the Nativity story teach Christians about Jesus?  | Why is light an important religious symbol? (Christianity, Islam, Judaism)   |   | How do Jewish people celebrate Passover? (Judaism)             |   |  |  |

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|------------------|--|--|---|--|---|---|
| <b>Art</b>       | Drawing<br>Portrait in style of<br>Picasso | Painting<br>Abstract painting in<br>style of Kandinsky |   |  |   | Sculpture<br>Weaving<br>(Lenore Tawney)                         |
| <b>Computing</b> |  |  | Photography<br>Take a successful<br>image |  | Programming<br>Scratch Junior           | Digital Writing<br>The difference between<br>typing and writing |
| <b>D&amp;T</b>   |  |  | Structures<br>Baby Bear's chair           |  | Textiles<br>Pouches                     |   |
| <b>Music</b>     |  |  |   | Charanga 2.1<br>'Pulse, Rhythm and<br>Pitch' |   | Charanga 2.5<br>'Exploring<br>Improvisation'                    |
| <b>PHSE</b>      | What are some of my<br>own interests?      | What makes a good<br>friend?                           | What jobs do<br>different people<br>have? | What helps us to stay<br>safe?               | What helps us grow<br>and stay healthy? | What is bullying?   |