



## YEARLY OVERVIEW – YEAR 1

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Science</b>	Seasons and weather	<p>Materials</p> <p>Which material is most common in the classroom?</p> <p>Which is the best brand kitchen towel for absorbing water?</p>	<p>Animals, including humans</p> <p>How many of each type of animal are there?</p>	<p>Conservation</p> <p>How does littering affect animals?</p>	<p>Plants</p> <p>Do the tallest trees have the biggest leaves?</p> <p>How can we identify trees that we observed on our tree hunt?</p>	
<b>PE</b>	Multi-skills	Dance	Gymnastics	Multi-skills	Athletics	Multi-skills
<b>History</b>			How did Rosa Parks change society?			
<b>Geography</b>	Where do we live?	What are the world's continents and oceans?			<p>Where is India?</p> <p>Jungles</p> <p>International focus: Seoni</p>	
<b>RE</b>	Using our five senses, what could we notice in a place of worship? (multi-faith)	Who is Jesus? (Christianity)		How did the world come to be? (Christianity and Judaism)		

<b>Art</b>	<b>Drawing</b> Observational drawing of an object found in nature	<b>Painting</b> Replicate section of a surrealist painting (Joan Miro)				<b>Sculpture</b> Create a model using recyclable objects (Yayoi Kusama, Alexander Calder)
<b>Computing</b>			<b>Technology</b> Use information technology safely and successfully		<b>Digital Painting</b> Create a digital self-portrait	<b>Programming</b> Write an algorithm to move a Bee Bot
<b>D&amp;T</b>			<b>Cooking and Nutrition</b> Fruits and vegetables (making a smoothie)		<b>Mechanisms</b> Moving storybook	
<b>Music</b>				<b>Charanga 1.1</b> 'My Musical Heartbeat'		<b>Charanga 1.3</b> 'Exploring Sounds'
<b>PHSE</b>	What is the same and different about us?	What helps us stay healthy?	Who is special to us?	What can we do with money?	Who helps to keep us safe?	How can we look after the world?